

## Mission Statement and Descriptors

Good Shepherd International School's (GSIS) Mission Statement is, *“Good Shepherd International School endeavours to prepare each student for academic social and personal success by creating a community of empowered and diverse learners striving to be globally minded citizens in an atmosphere of mutual respect, understanding and trust.”*

The administration, staff and students are committed to this mission and work together to excel in the academic and co-curricular arenas and to be happily productive in their lives together at this completely residential School.

### **GSIS is an International School by:**

- maintaining a global perspective in an Asian context wherein it is situated
- embracing a diversity of cultures represented by its staff and students
- being sensitive and accepting of all cultures
- upholding a secular perspective within the School community
- offering national and international curriculums

### **Academic Success at GSIS is:**

- acquisition of academic skills
- training to apply knowledge to real life situations
- provision of qualified staff to ensure quality education
- being in a residential set-up that facilitates holistic academic growth and development
- benchmarked results and learning outcomes on global standards
- entry into leading colleges / universities in the country and worldwide

### **Social Success at GSIS is:**

- development of a strong identity and self worth
- ability to relate, connect and communicate effectively with others
- cultural sensitivity and acceptance
- valuing justice and fairness in social living
- being service oriented unconditionally
- having an acceptable level of decorum

### **Personal Success at GSIS is:**

- being a life long learner equipped with a keen spirit of inquiry
- developing a value based and ethical outlook on life
- imbibing cognitive and behavioral skills to take on the world
- acquiring a sense of purpose and being goal oriented
- possessing a sense of equanimity and ability to balance reason and emotion
- having acceptable standards of deportment
- having a spiritual rootedness within a secular context

### **Community Life at GSIS means:**

- staff and students living in a multi-cultural ambience / context
- having a sense of being in a 'family'
- developing a sense of belonging and togetherness in all we do
- allowing for personal space within a structured environment
- experiencing the joy / art of living – joie de vivre

### **Empowered Learners at GSIS:**

- take responsibility and are accountable for one's learning
- value and enjoy the process of learning as much as the outcome
- share and transmit knowledge
- develop initiative and leadership skills

### **Diverse Learners at GSIS:**

- acquire holistic learning and development through a wide variety of academic / extra curricular activities
- have varied curricular options to choose from catering to their diverse needs and backgrounds
- are recognized and accepted for their multiple ability levels and learning styles
- learn from each other in the diverse community they live, learn and work in

### **Globally minded Citizens at GSIS:**

- value the human spirit beyond the constraints of cultural boundaries
- develop awareness and sensitivity to global issues encompassing all aspects of life
- understand the impact of one's thoughts and actions on the world at large
- think globally and act locally

### **Mutual Respect at GSIS means:**

- upholding the sanctity of teacher students roles
- appreciating and accepting individuality and diversity
- safeguarding and promoting the values ethos of the institution
- preserving and maintaining the environment we live and work in

### **Understanding and Trust at GSIS means:**

- Truth / Trust / Triumph (our school motto)
- caring for individual needs even as we live in the community
- belief in the goodness of the individual and the human race
- developing empathy and rapport amongst members of the community
- being active listeners and critical thinkers before being judgmental

## **GOOD SHEPHERD INTERNATIONAL SCHOOL - OBJECTIVES**

1. **VALUE EDUCATION:** To create a climate that encourages freedom of thought while inculcating the savor of self- discipline, punctuality, fair play and industry.
2. **HOME AWAY FROM HOME:** To actualize a 'home away from home' atmosphere where a right proportion of care and control is administered catering to the emotional and intellectual needs of a child.
3. **ACADEMIC EXCELLENCE:** To nurture heuristic, lifelong learners and who excel in conventional academic demands; explore and discover the interconnectivity of disciplines and grow into active generators of knowledge.
4. **CO-CURRICULAR ACTIVITIES:** To ensure that ALL students gain experience, and appreciate ALL the creative and performing arts thereby promoting the acquisition of team spirit and development of individual skills needed for a holistic growth .
5. **TEACHING STRATEGY:** To practice tailored teaching strategies incorporating latest technology to facilitate the diverse learning styles and intelligence quotients of the student.
6. **COMMUNITY SERVICE:** To insemminate awareness of environmental concerns and humanitarian issues and kindle a sense of responsibility towards the amelioration of the needy by working with charity organizations.
7. **TECHNOLOGY:** To allow opportunities for a guided, constructive and age appropriate use of technology and other resources within and throughout the academic program.
8. **INDIVIDUAL ATTENTION:** To discover the latent potentials in each child through individual attention and providing them with opportunities to hone them to their full potential.
9. **COUNSELLING:** To monitor a complementary growth of social, cognitive and spiritual facets of a child and aid in making fulfilling career choices.
10. **MULICULTURAL:** To foster respect for and tolerance of other cultures and creed by constructing a multicultural and secular ambience.
11. **TO GROW FROM STRENGTH TO STRENGTH:** To conduct periodic review of all programs and procedures to ensure consistency and continuous improvement in line with the ideals espoused in the Mission statement and Motto of the school.